Unit 11 Stories

مناهج البحث
إنسخ رابط القناه في تليغرام
t.me/MB6MB

Lesson 1 Being brave

23 **1** **Listen and write**

Listen and complete the chant with the words in the box.

brave	firefighter	flames	fire

The firefighter

He helps people in danger
and when their homes are
on fire (1).

He throws water on fires
and stops the flames (2)
getting higher.

Is this Superman? Is this Wolverine?
No, he's a firefighter (3)
brave as brave (4) can be.

2 **Listen and talk**

Listen again to the chant. Draw a circle above the words
Stressed words sound a little longer and louder when you

sson 2 What kind of person are you?

Word study

Match the sentence halves.

1 My grandmother is helpful because ... b

2 My mother is friendly because ... c

3 My father is hard working because ... d

4 I am polite because ... a

a ... I always say 'please' and 'thank you'.

b ... she helps me with my homework.

c ... she likes talking to people.

d ... he works many hours every day.

Listen and write

Listen to the adjectives and write them in the correct column according to their syllables.

brave kind helpful friendly hard working polite

1 syllable	2 syllables	3 syllables
brave kind	helpful friendly polite	hardwork

well done

esson 3 Helping at school

Read

Read the different ways of helping at school and tick the things you did last week.

1 I said 'please' and 'thank you'.

2 I helped my friend with spelling.

3 I helped my friend correct their work.

4 I spoke English for the whole lesson.

5 I put my hand up in class.

6 I shared my things with my friends.

7 I helped to tidy the classroom.

8 I was kind and helpful to everyone at school.

H.W

Write

Write five sentences about what you may, or might, do to help your friends and teacher at school this week.

1 I may help my friend to answer some question

2 I might help my friend with spelling

3 I may share my colored pencils with my fri

4 I might help my friend to clean the class

5 I may ask my friend to help me

Good work

Lesson 4 Heroes from the UAE

CD 1 **Listen and write**

Listen and tick the sentences that are true.

1 You have to be rich to be a hero or a heroine. F

2 Heroes and heroines can be ordinary people. T

3 You can give your friend a glass of water when they are thirsty. T

4 You can help your mother when she is ill. T

5 You shouldn't help your neighbours. F

6 You should help people you know and people you don't know. T

7 Be polite to everyone. T

8 People feel sad when you smile at them. F

2 **Write**

Write a paragraph about your own hero/heroine. Work with your group.

My hero / heroine is My mother

He / She is a superwoman

He / She is my hero / heroine because She looks after our family she cook/ delicious food. she is the nurse helps us to do our homework and takes care of us when we are sick My mother or teacher will show to be good and

Lesson 5 My hero/heroine at home

1 Read and listen

Listen to the text and underline the words with the same sound as **air**.

When I was young, my parents wanted to cut my hair, but I was scared because I was three. I sat on a square chair and looked at the wall. My dad told me to close my eyes and not to move and I felt the air move in front of my face as the scissors cut my hair. I wasn't scared any more! I had a fantastic new haircut!

2 Listen and talk

Listen to the words and underline the words with the same sound as **air**.

1	**a** ear	**b** hear	**c** hair
2	**a** we're	**b** where	**c** were
3	**a** pear	**b** peer	**c** pure
4	**a** chair	**b** cheer	**c** cheat
5	**a** beat	**b** bear	**c** beam

3 Write

Choose four of the words in the box and write four sentences using each word. Now, say your sentences to your partner and see if they can tell you which word in the sentence has the same sound.

hair	chair	bear	where	they're	air

1 _____

2 _____

3 _____

4 _____

Lesson 7 Teamwork

1 Read

This story is not in the correct order. Read and label the paragraphs using the words in the box.

introduction	middle section
conclusion	

1 She helped her mother cook the food and wash the dishes. Her mother was very happy. Ebtisam then read the comic book with her sister.

conclusion

2 Ebtisam wanted to read a book with her sister and have fun. It was a comic book and she liked it a lot.

introduction

3 She saw her mother washing dishes in the kitchen. Her mother was kind and always helped Ebtisam.
Ebtisam wanted to read the comic, but she wanted to help her mother.

middle section

Thanks for your effort

2 Talk about it

Write three *Did you ...?* questions about last weekend.
Answer the questions about yourself, and then ask two friends.

Question	Me	Friend 1	Friend 2

Lesson 8 Being a positive member of society

29 **1 Listen and write**

Listen and complete the text with the words or phrases in the box.

hot	good	Friday	needed	happy

There are many ways to help people during Ramadan, and also any other time of the year as well. Last year, my family and I worked with people who needed[1] help. The charity gave water to people working in the streets and gardens of Dubai. It was such a hot[2] day, and the workers were very happy to drink some water.

I am very happy[3] doing charity work and helping others, and now I do something every Friday[4]. I told my friends and they are doing charity work too. It is important to be a good[5] person.

2 Write

Think about the things you must and mustn't do during Ramadan. Write four sentences.

1 I must'nt eat or drink during The day

2 I must't do bad things

3 I mustn't to be good person

4 I must pray and read the Holly Quran

5 I must help poor people

Lesson 9 Helping to keep the UAE beautiful

1 **Talk about it**

Can you remember the date of National Environment day in the UAE?
Talk to your partner about what you may/might do to help the environment in the UAE. Use the list to help you.

1 Only buy things that you need.
2 Carry a plastic bag with you when you go shopping.
3 Take old mobile phones and TVs to e-waste bins.
4 Have a day when you do not watch TV, a DVD or switch on your computer.
5 Don't use any paper for one day.
6 Turn off lights and air conditioners when you leave a room.
7 Volunteer to clean a beach.
8 Pick up all the rubbish you see and put it in the bin.

Vocabulary

Find words about the environment in the wordsearch.

polluting
rubbish
protect
plastic
clean up
pollute

P	O	L	L	U	T	I	N	G	I
R	E	A	L	L	Y	U	N	T	I
W	A	R	D	R	I	D	I	C	U
L	O	U	R	U	B	B	I	S	H
P	R	O	T	E	C	T	P	A	W
S	O	P	I	A	M	O	F	F	S
K	P	L	A	S	T	I	C	T	U
I	A	T	B	A	L	O	N	E	Y
A	R	C	L	E	A	N	U	P	L
P	O	L	L	U	T	E	S	T	R

Lesson 10 Learning and sharing knowledge

Talk about it

Read the examples. Now talk with your partner and complete them.

1 Comic books are about ...
2 Traditional books are about ...
3 Wildlife books are about ...
4 Websites give me information about ...
5 Apps help me to ...
6 Historical books are about ...

Write

Look at the phrases in box 1 and the words in box 2 and write true sentences for you.

1

I'm interested in
I love I like I really like
I'm not interested in
I enjoy I don't like

2

wildlife books
traditional books
websites apps
comics historical books

1 I'm interested in wildlife books
2 I'm not interested in traditional books
3 I really like reading comic books
4 I enjoy reading historical books
5 I like using app to look at quizzes
6 I love reading on the internet

Well done

Talk about it

Ask different friends questions about the books. Remember to use: *Do you like ...?* *Yes, I do. I love/like/enjoy them.* or *No, I don't. I don't like them/I'm not interested in them.*

	Name
comics	
websites	
traditional stories	
historical stories	
wildlife	
apps	

12 My learning

and complete the texts about what Amani and Mazin like and don't like doing.

hers things books comics wildlife history

mani

Hi there! My name's Amani and I like doing many [1] things . I'm not very interested in reading [2] books about history or science, but I'm really interested in [3] wildlife.

Great

lazin

I like most books about [4] history and traditional stori but I'm not interested in [5] comics at all! I think they are silly! I help my younger [6] brother with their homework. It's great to see them learn!

ssment box

he box for you.

	☺ yes	😐 sometimes	☹ not yet
n use the present perfect simple alk about activities that began in past and continued until now.			
n use different phrases to talk ut likes and dislikes.			
n talk about different types of ks.			
n talk about ways to help the ironment.			